

Best Practice-1

Environmental Awareness through Student and Staff Motivation

The Context

Being aware of the environment is important because of the increasing environmental challenges the world is experiencing: climate change, deforestation, droughts, floods, global warming, water scarcity and pollution. Understanding these issues and making lifestyle changes that add to environmental conservation is what we call environmental awareness. We as part of the society are also responsible for inculcating environmental awareness among our students who are the torch-bearers of tomorrow.

Objective of the Practice

- Students and staff have been instructed to switch off the lights and fans when the class-room is not in use.
- All LED lights have been installed to reduce power consumption.
- Garden waste is used to make manure.
- Use of polythenes has been minimized.
- Potted plants have been placed in the corridors to increase green cover.
- Online and soft copies of documents are used more and more to reduce the use of papers.
- Tree plantation drives are conducted each year to increase the green cover of the College.

Obstacles faced if any and strategies adopted to overcome them

In the beginning, the approach of the staff to switch over from paper to electronic mode of working.

Impact of Practice

- Increased green cover of the college.
- Improvement in overall ambience and environment of the college.
- Students got practical experience.

Resources required

- Committed teaching faculty to motivate students for environmental awareness.
- Program to be conducted for environmental awareness.

Contact person for further details

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Best Practice-2

Students Participation in Decision Making Committees and Cells

The context

Saraswati College of professional studies, Ghaziabad is an affiliated College. As an affiliated College, it does not have much freedom in most of the areas of academic development. The College is expected to prepare responsible, employable and adult citizens of tomorrow. The goal of the college to provide students with an environment for the all-round development of their mental, physical, aesthetic, social and spiritual potentials, together with the attitudes of integrity, hard-work, honesty, fairness and tolerance; so that they give off their very best. For this purpose, college forms different committees and cells to provide decision making opportunities to their students in planning and organising of different academic activities of the college.

The objectives

1. To create an atmosphere of learning by doing.
2. To facilitate students to sharpen their life skills and professional skills.
3. To provide them a platform to put their views for decision making.
4. To bring out various talents of students and use them for their betterment.
5. To provide them opportunities to work as a team leader as well as team member.

The practice

A meeting is held with the newly admitted students in the beginning of the academic year and their areas of interest are collected through an online form. In this form, they have to give their areas of interest i.e writer, poet, singer, dancer, information technology, environment, sports and fitness etc. Apart from area of interest, they have to choose two working committee of the college to work for the whole academic session. Thereafter, college assigns them membership of a committee on priority basis. The name of the main committee and cells are as follows.

1. IQAC Committee.
2. Program Committee.
3. Co-curricular Committee.
4. Library Committee.
5. Examination Committee.
6. Grievance Redressal & Women Cell.
7. Career Counselling and Placement Cell.

Each committee / cell has students from each year. One student is nominated as student convenor and one faculty member is nominated as faculty convenor of the committee. Now each committee consist of students and faculty member decides its programs for whole year. These programs are placed chronologically in academic calendar. As per schedule of the academic calendar, these programs are planned and organised by the concerned committee. As such students take part in decision making process and learn to work as team leader as well as team member.

Obstacles faced if any strategies adopted to overcome them

In the beginning, students were taking time to learn how to work as student convenor and how to submit reports to IQAC. To overcome this problem, we decided to keep working committees/cells/clubs permanent in nature. Second year students are kept student convenor and first year students are kept student co-convenor. First year students learn working of the committee from second year students. When first year students are promoted to second year, they take the responsibility of the committee and help in learning of first year students.

Impact of the Practice

The impact of the practice is amazing.

1. All students work together as a team.
2. Students plan their programs as per their needs.
3. Talent of students were encouraged.

Resources required

This practice requires committed faculty members and students to work as a team.

Contact person for further details

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